

**Тема урока: « Жизнь людей в будущем. Life in the Future.
Будущее время. Прогнозирование вероятности».**

Задачи урока:

1) образовательные:

-развивать умения и навыки аудирования, чтения вслух и про себя, устной речи по теме;

- совершенствовать коммуникативную компетенцию учащихся, эмоциональную и эстетическую стороны в процессе обучения иностранному языку;

2) развивающие:

- развивать навыки аудирования, чтения, монологической и диалогической речи;

3) воспитательные:

- повышать познавательный интерес к иностранному языку.

Оборудование урока: наглядный материал, иллюстрации урока, географическая карта, раздаточный материал, выставка творческих работ.

ТСО: магнитофон, кассета, словари.

Учебный комплект “Way Ahead 4”

Этапы урока.

Life in the Future.

Language focus: talking about possibility – may/perhaps.

New language: Earth will become too crowded. We may build cities in space.

Teaching aid: map of the world, part of the solar system, pictures, cards, tape recorder.

1. Greeting.

G.M. I'm glad to see all of you today. Sit down. Dear parents you are welcome to our lesson. And kids, please, don't worry and don't be shy, OK?

Let us start.

First kids, I would like you to greet each other, say hello and how you are. Work in pairs.

OK. Who is on duty today? Go to the blackboard and put down the date.

Now I can see you are ready

2. Warm up. Song.

3. Map of the world.

Look at the blackboard. What can you see there? Where are you from? What English-speaking countries do you know?

Dialogue: I haven't seen you for ages? Where have you been all this time? What have you seen there? Where will you travel next?

4. Main part. Explanation.

And will you travel to the moon? Will you travel to other planets?

The theme of our lesson today is "Life in the Future".

You can see part of solar system: the Sun, Earth, the moon, Mars and Venus.

- Where do we live?
- What goes round Earth?
- Has man ever been to the moon?
- Has man been to other planets?
- Will we travel to Venus?
- Will we travel to Mars?
- Will we build cities to other planets?

We may travel to other planets. We may build cities in space.

May – something is possible, but I don't know it.

Children make their own sentences about your plans. (I may go to visit my Granny, but I don't know. I may play football after lessons.)

5. Listening – reading – role play. Speaking.

Now open your PB on page 93 Unit 18. We are starting our new Unit. What the title of the Unit?
Listen to the tape and read.

New words: **become, crowded, space, huge, perhaps.** Work with dictionaries.

Listening.

Role play: the author is.....

Professor Moon is....

What do you think? Read and tick.

PERHAPS = MAY

6. Speaking. Now think and answer my questions.

Use your cards (Yes, I will; No, I won't; Perhaps I may)

Look at the blackboard and tell me three sentences about your future:

I will...

I may...

I won't...

7. Aliens.

I have a surprise for you. They are aliens. What does the word "aliens" mean? Explain in English (Aliens are people who live on other planets).

- Do you believe in aliens?
- Can they live on other planets?
- Have you ever met aliens?
- Do you want to meet them?
- Are they nice?
- Will you be scared if you see them?
- Are they clever?

Turn over the page of your PB (page 94) and meet aliens: Blob's family. (picture of the family).

Read the text, give me the explanation of the words.

Did they have a good time?

Can you find the word at the bottom of the page which describes each place?

We have :

Cold	ice-cream
High	skyscraper
Noisy	city
Dark	cinema
Dangerous	zoo
Crowded	beach

Make a dialogue like in the example.

8. Retell.

Close your book and try to retell. *They didn't like it because it was too ...*

9. WB p. 106.

10. Play games.

11. Homework.